

Curriculum Intent		History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. Pupils should understand the significance of events in Britain and the wider world and how these events influenced life at that time and how they resonate through history and shape events today. History contributes to the Catholic ethos of the school as it encourages pupils to show empathy towards others, make moral judgements about past historical events, value the opinions of their peers and to form independent substantiated judgements.								
KS2	Time	7	8	9	KS3	10	11	KS4	KS5	Careers
<p>Declarative Knowledge:</p> <p><i>Work in KS3 builds on KS2: The changing landscape of Britain from the Iron, Stone, and Roman Age. An understanding of the struggle for power between Vikings and Anglo Saxons in Britain.</i></p> <p>Procedural Knowledge:</p> <p><i>The ability to place events in chronological order. Some understanding of the value of sources to a historical enquiry. The ability to construct arguments, develop perspective and judgement. Use specialised vocabulary.</i></p>	HT1	Historical Skills and Migration	The Tudors	Equal Rights – Campaigning for Civil Rights	<p>Declarative Knowledge:</p> <p><i>Yr 7: Reasons for, and experiences of migrants in Britain. The reasons for William's victory at Hastings and consequences of the Norman Conquest</i></p> <p><i>Yr 7 & 8: The impact of Medieval and Renaissance monarchs. Yr 8: Evaluate the extent to which parliamentary power grew in the 17th century. Social, economic, and political impacts of industrialisation. Interpretations of the British Empire.</i></p> <p><i>The slave trade and process of abolition.</i></p> <p><i>The expansion in voting rights in the 20th century – chartists and suffragettes.</i></p> <p><i>Yr 9: Different approaches to Civil Rights in the US.</i></p> <p><i>Causes and key events in WW1. Causes and key turning points in WW2 and the impact of 'total war' / Growing tensions in the Cold War. The Holocaust and roots of anti-Semitism in Europe.</i></p> <p>Procedural Knowledge:</p> <p><i>Use chronology to produce written accounts and support analysis of historical events.</i></p> <p><i>Analyse sources and understand the process through which Historians explore History. Understand the importance of Historical interpretation in framing Historical events and debates. Understand the concepts of continuity and change, cause and consequence, difference and significance, and be able to use and apply them to historical enquiries and debates.</i></p>	P1: Medicine in Britain C1500-1700cc & 1700- 1900	P3: The Rise of the Nazis, 1919-33	<p>Declarative Knowledge:</p> <p><i>Analyse changes in beliefs about the cause (God, Four Humours, germs, genetics), prevention (prayer, government action, vaccines), and treatment (surgery, penicillin, NHS), of disease, including relevant case studies from the Middle Ages until the present day. Understand the problem of disease, treatment and medical breakthroughs in WW1 medicine.</i></p> <p><i>Explain the religious, economic, and foreign challenges Elizabeth faced in her early reign.</i></p> <p><i>Explain the challenges in Weimar government and Society. Evaluate the main factors leading to Nazi rise to power and the consequences of Nazi policies on Germany society.</i></p> <p><i>Understand the escalation of tensions in the Cold War – arms race, expansion of Soviet power in Eastern Europe, international conflict.</i></p> <p>Procedural Knowledge:</p> <p><i>Understand key Historical debates through evaluation of historical interpretation, analysing the utility of sources, forming evidence based judgements.</i></p>	Bury College: A-Level - OCR Early medieval History, Crusades Early Stuarts - James I, English Civil War and Interregnum to the Restoration of the Monarchy in 1660.	Communication: Advertising executive may have to deliver pitches to win new clients..
	HT2	Historical Skills and Migration	The English Civil War	War in the 20th Century – WW1		P1: Medicine in Britain c1900-present day.	P3: Nazi Control and dictatorship, Life in Nazi Germany, 1933-1939		Critical Thinking: Policy advisor.	
	HT3	The Norman Conquest	Local Study – The Industrial Revolution	War in the 20th Century – WW2		P1: The British Sector of the Western Front, 1914-1918, injuries treatment and trenches.	P2: Cold War and Superpowers: Origins, crises, end		A criminologist will evaluate information about criminal behaviour and crime in order to make recommendations.	
	HT4	How did William gain control?	Empire and Slavery	War in the 20th Century – The Cold War		P2: Early Elizabethan England, 1558-1588. Queen, government & religion. Challenges at home and abroad.	(March onwards) Revision		Debating: Politicians need to argue for their policies and support their views with facts.	
	HT5	Medieval Life and Monarchs	Empire and Slavery	The Holocaust		P2: Early Elizabethan England, 1558-1588. Society and Exploration			Research: Solicitor, barrister, market researcher.	
	HT6	Medieval Life and Monarchs	Equal Rights – Campaigning for the right to vote	P1: Medicine in Britain C1500-1700		P3: Weimar Germany, 1919-29.			A paralegal may need to carry out research to build a case.	

St Gabriel's Curriculum Map - Subject: History

The National Curriculum requirements are indicated below with our coverage in brackets:

- Church, state and society in Medieval Britain 1066-1509, (Norman conquest, Medieval Monarchs)
- Church, state and society 1509 – 1745: (Tudor England under Henry, Mary, Elizabeth, the English Civil War, the Restoration of the Monarchy, the Glorious Revolution)
- Ideas, political power, industry and empire: Britain, 1745-1901: (the Industrial Revolution, The British Empire, The Slave Trade, Electoral Reform, Suffragettes, Chartists)
- Challenges for Britain, Europe and the Wider World 1901-present (WW1, The Holocaust)
- local study (Quarry Bank Mill and its role in the Industrial Revolution)
- British history to develop chronological understanding from before 1066 (Migration over time: Romans, Saxons, Vikings, Normans)
- A study of a World issue (The Civil Rights Movement in the USA)