

Curriculum Intent	English supports our children to communicate in school and in everyday life: we encourage pupils to value the opinions of others; have empathy and tolerance for all; and formulate independent opinions. Literature exposes pupils to different cultures and contexts - giving pupils the chance to reflect, understand the world around them, and express themselves clearly, confidently and creatively.									
KS2		7	8	9	KS3	10	11	KS4	KS5	Careers
Declarative Knowledge: Knowledge: be able to recognise themes in a text; discuss viewpoints; technical language terms; use etymology to support spelling; perform own compositions so that meaning is clear.	HT1	Dystopian Worlds: <i>The Hunger Games</i>	Supernatural: <i>The Graveyard Book</i>	War: <i>Heroes</i>	Declarative Knowledge: Knowledge: studied pre-1914 texts; two Shakespeare plays; world literature; new vocabulary; write accurately, fluently, effectively and at length; plan and draft; build on knowledge of grammar and vocabulary; speak confidently.	Modern Text: <i>Blood Brothers</i>	English Lit. Paper 1; English Lang. Paper 1	Declarative Knowledge: Knowledge: studied a wide-range of texts inc. a Shakespeare play; 19 th , 20 th and 21 st Century texts; poetry since 1789; reading for different purposes; social, historical and cultural contexts; write accurately, fluently, effectively and at length; speak confidently.	A-level English Language: exploring how texts create meaning and representations; accent and dialect; identity, age and social groups; language and gender; occupational language; language change; child language development; language and ethnicity.	Journalism: ability to understand and interpret media; skilful use of communication Social work: active listening; critical thinking; empathy and communication Law: written and verbal communication skills; attention to detail; research and preparation skills
	HT2	Speech and Rhetoric: <i>The Hunger Games</i>	At the Movies: <i>The Language of Film</i>	Detective Fiction: <i>The Speckled Band</i>		English Language Reading Skills Paper 1 and 2	English Lit. Paper 2			
	HT3	Fairytales	Literary Monsters: <i>A Monster Calls</i>	The Power of Media: <i>The Language of Advertising</i>		Power and Conflict poetry	Eng. Lang. Paper 2; mock exams			
Procedural Knowledge: Skills: reading comprehension; inferences; predictions; summarising; language for meaning; evaluation; retrieval; planning and drafting; using vocabulary for effect; evaluating own writing; indicate grammatical features through punctuation.	HT4	The World We Live In	The Natural World: <i>The Jungle Book</i>	Diversity	Procedural Knowledge: Skills: applying new vocabulary; inferences; understanding purpose and audience; language and meaning; understand conventions of genre; comparison; summarising; using language devices; applying accurate SPaG; use Standard English confidently.	19 th Century text: <i>A Christmas Carol</i>		Procedural Knowledge: Skills: Read wide range of texts fluently; analyse language for meaning; apply understanding of contexts; evaluate and compare texts critically; summarise and synthesise ideas; write using appropriate Standard English; use SPaG accurately; apply wide vocabulary	A-level English Literature: Shakespeare; Drama and Poetry pre-1900; Literature post-1900; a chosen topic such as American Literature 1880-1940)	Education: communication ; creativity; confidence in verbal expression; knowledge of literature and language
	HT5	The Power of Words: <i>The Book Thief</i>	The Press: <i>A Study of Journalism</i>	Identity: <i>Looking For JJ</i>		English Language Writing Skills Paper 2	Shakespeare: <i>Macbeth</i>			
	HT6	In the Workhouse; <i>Dickens</i>	The Great British Summer: a celebration of British culture	Class and Money: <i>An Inspector Calls</i>		Shakespeare: <i>Macbeth</i>	Spoken Lang.			