

## St Gabriel's Curriculum Map - Subject: Religious Education

Intent	It is our intent for the Religious Education curriculum to engage, inspire, challenge and encourage students to know the person of Jesus Christ; equipping them with the knowledge and skills to consider and respond to higher level thinking questions. Religious Education contributes significantly to the school's Catholic life and mission and enables students to ask deep and often searching questions about their own faith and beliefs. Students also encounter the beliefs, practices and opinions of others and engage in dialogue regarding contemporary issues. Students deepen their understanding of what is meant by the phrase Imago Dei and the dignity of the human person as encountered and taught by Christianity. The RE curriculum will help to develop students understanding of Catholic Social Teaching and our responsibility to our common home, which prepares students well for life in modern Britain.									
KS2 (non-stat)	Time	7	8	9	KS3 (non-stat)	10	11	KS4 (GCSE)	KS5	Careers
<p><b>NB:</b> KS2 curriculum is varied. Students from faith primary schools have a stronger understanding of religious beliefs and practices. A Year 7 baseline assessment is essential.</p> <p><b>Declarative Knowledge:</b> Knowledge and understanding of a Biblical passages. Knowledge of specialist vocabulary. Learning about key features, beliefs and practices of world religions</p> <p><b>Procedural Knowledge:</b> Introducing specialist vocabulary. Engaging with SOWA, such as Biblical passages. Expressing opinions and beginning to justify views. Experiencing places of worship and religious practices.</p>	<b>Topic 1</b>	<b>Creation and Covenant</b> This unit will focus on the mystery of God and how human beings come to know God through the Churches teachings on the two types of revelation.	<b>Creation and Covenant</b> This unit will focus on looking at the account of the Fall in Genesis 3 and the implications this has for human beings and the world.	<b>Revelation (21)</b> <b>How is God revealed to us?</b> The different ways God reveals his nature, will and actions to humanity.	<p><b>NB:</b> The curriculum is guided by the Religious Education Curriculum Directory (RECD).</p> <p><b>Declarative Knowledge:</b> The RECD categorises curriculum content into four sections: Revelation, The Church, Celebration and Life in Christ.</p> <p>Click here for more information: <a href="https://www.catholiceducation.org.uk/images/RECD_2012.pdf">https://www.catholiceducation.org.uk/images/RECD_2012.pdf</a></p> <p><b>Procedural Knowledge:</b> Identification Outline/description Explanation Creativity Reflection Comparison Justification Evaluation Analysis Respect Use of specialist vocabulary. Interpreting and referring to SOWA. Critical thinking. Exploring a range of views. Justifying opinions and conclusions. Application to contemporary issues.</p>	<b>GCSE RS 1.1</b> <b>Catholic Beliefs and Teachings</b> Central beliefs that underpin the Christian faith (e.g. The Incarnation and Trinity).	<b>GCSE RS 2.2:</b> <b>Jewish Practices</b> The fundamental practices of Judaism based upon Jewish beliefs. Important Jewish rituals and festivals.	<p><b>Declarative Knowledge:</b> We follow Edexcel Religious Studies: Catholic Christianity Specification A. 50% focuses on Catholic Christianity, 25% focuses on Judaism and 25% focuses on Philosophy and Ethics.</p> <p>Click here for more information: <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Religious%20Studies/2016/Specification%20and%20sample%20assessments/Specification-GCSE-L1-L2-Religious-Studies-A-June-2016-Draft-4.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Religious%20Studies/2016/Specification%20and%20sample%20assessments/Specification-GCSE-L1-L2-Religious-Studies-A-June-2016-Draft-4.pdf</a></p> <p><b>Procedural Knowledge:</b> Outline/description. Detailed explanation. Use a wide range of appropriate specialist theological, philosophical and ethical vocabulary with a high degree of confidence. Critically reflect and skilfully interpret the meaning and significance of a wide variety of sources of wisdom. Critically deconstruct information, leading to insightful analyses of complex concepts and questions. Form coherent and reasoned judgements that are fully supported by a comprehensive appraisal of evidence, arriving at compelling conclusions that logically draw together the ideas and arguments analysed.</p>	<p>Religious Studies A Level prepares students generally for HE and employment. Students develop transferable skills:</p> <ul style="list-style-type: none"> <li>• Empathy and imaginative insight;</li> <li>• Self-discipline and self-direction;</li> <li>• Independence of mind and initiative;</li> <li>• A belief in lifelong learning;</li> <li>• Teamwork skills;</li> <li>• Having respect for others' views;</li> <li>• Ability to gather, evaluate and synthesise different types of information;</li> <li>• Analytical ability and the capacity to formulate questions and solve problems;</li> <li>• Presentation skills;</li> <li>• Writing skills, including accurate referencing and clarity of expression;</li> <li>• Ability to interpret the meaning of written documents.</li> </ul> <p>Holy Cross College: A Level Philosophy, Ethics and Theology (OCR).</p> <p>Also supports: A Level Psychology, A Level Sociology, Health and Social Care (vocational)</p>	<p>Teacher</p> <p>Police</p> <p>Armed forces</p> <p>Law</p> <p>Politics</p> <p>Nursing</p> <p>Midwifery</p> <p>Medicine</p> <p>Psychology</p> <p>Advice work</p> <p>Counsellor</p> <p>Social work</p> <p>Pastoral care</p> <p>Journalism</p> <p>Civil service administrator</p> <p>Mediation/ negotiation roles</p> <p>Youth work</p> <p>Charity work</p> <p>Chaplaincy</p> <p>Religious orders</p> <p>Priesthood</p>
	<b>Topic 2</b>	<b>Prophecy and Promise</b> This unit will focus on the mystery of God and how human beings come to know God through divine revelation. It focuses especially on the nature and role of Sacred Scripture.	<b>Prophecy and Promise</b> This unit will focus on how God tried to deal with faithless humanity by holding out the promise of a new covenant and a coming messiah who would restore human beings to covenant fidelity	<b>The Church (21)</b> <b>The Church Today</b> The reality of today's Catholic Church. Building on the knowledge of the Church's history.		<b>GCSE RS 1.2</b> <b>Catholic Practices</b> The fundamental practices of Catholicism based upon Christian beliefs. Includes liturgical worship and sacraments.	<b>GCSE RS 3.1</b> <b>Arguments for the Existence of God</b> Classic philosophical arguments and arguments based on experience vs. the problem of evil and suffering.			
	<b>Topic 3</b>	<b>Galilee to Jerusalem</b> This unit will focus on Jesus being the full and final revelation of God.	<b>Galilee to Jerusalem</b> This unit will focus on Jesus who holds out signs of what this final restoration of all things will look like in his treatment of sinners and outcasts, in his parables of the kingdom, and in his miracles.	<b>Celebration (20)</b> <b>Peace and Conflict</b> Causes of conflict: sin, crime, war and discrimination. Christian and Jewish responses.		<b>GCSE RS 1.3</b> <b>Sources of Wisdom and Authority</b> Writings/people who influence the Church's beliefs, teachings and practices.	<b>GCSE RS 3.2</b> <b>21<sup>st</sup> Century Relationships and Families</b> Issues relating to today's relationships (e.g. contraception, marriage, divorce).			
	<b>Topic 4</b>	<b>Desert to Garden</b> This unit will focus on the sacraments as the extension of the incarnation through time.	<b>Desert to Garden</b> This unit will focus on the Problem of Evil, and an understanding of suffering that has been transformed by the passion, death, and Resurrection of Jesus.	<b>Life in Christ (23)</b> <b>Life and Death</b> Religious beliefs about the value of human life. Practices relating to death. IVF, abortion and euthanasia.		<b>GCSE RS 1.4</b> <b>Forms of Expression and Ways of Life</b> Various ways of expressing Catholic beliefs (e.g. Architecture, Art, Music and Drama).	<b>GCSE REVISION</b>			
	<b>Topic 5</b>	<b>To the ends of the Earth</b> This unit will focus on the role the Spirit plays in the life of the Church and in the lives of individuals.	<b>To the ends of the Earth</b> This unit will focus on the Resurrection of Jesus. .	<b>Philosophy and Ethics (23)</b> <b>Ancient Greek Philosophers</b> Exploring the teachings of Socrates, Plato and Aristotle. <b>Philosophy of Religion</b> Fundamental questions about the existence of God.		<b>GCSE RS 2.1</b> <b>Jewish Beliefs and Teachings</b> GCSE begins to ensure sufficient revision time. Last KS3 topic is 'Comparative Religion' - Judaism.				
	<b>Topic 6</b>	<b>Dialogue and Encounter (22)</b> <b>Islam</b> Central aspects of Islam. Comparison with Christianity and Judaism. Sociological issues relating to Islam.	<b>Dialogue and Encounter (21)</b> <b>Eastern World Religions</b> The beliefs and practices of Buddhism and Sikhism.							