St Gabriel’s R.C. High School

Provider Access Policy Statement

**Our Mission Statement**

At St Gabriel’s, we are an **inclusive Catholic family** who embrace diverse identities, faiths and beliefs. We strive to use our God-given talents to **serve** others and to **succeed**. The Lord is our **strength**, which inspires us to make positive contributions to our school community and be valued members of our global society.

**Provider Access Policy Statement**

Under Section 42B of the Education Act 1997 and the Skills and Post-16 Education Act 2022 we have a duty to provide pupils in Years 8-13 with access to providers of post-14, post-16 and post-18 education and training. This policy statement sets out how we manage access requests from these providers.**What are pupils entitled to?**

Pupils in Years 8 to 11 are entitled to:

* Learn more about technical education qualifications and apprenticeship opportunities, as part of a careers programme which informs pupils of the full range of education and training options available to them at each transition point.
* Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this can be achieved through options evenings, assemblies, group discussions, and taster events.
* Understand how to apply to the full range of academic and technical courses available to them.

All pupils in Years 8 to 11 will receive at least four encounters with accredited providers of technical education and apprenticeships. These encounters will be divided accordingly:

* During the first key phase (Year 8 to Year 9) all pupils must attend two mandatory sessions by accredited providers.
* During the second key phase (Year 10 and 11) all pupils must attend two mandatory sessions by accredited providers

**Who handles our access requests?**

Any provider wishing to request access should contact our careers leader, Mrs Nelson, on 0161 764 3186 or via email on: nelsonc@stgabrielshigh.stoccat.org.uk.

**What opportunities are provided to allow access to pupils?**

Via our school careers programme, we offer providers numerous opportunities throughout the school year to speak to pupils and/or their parents.

These sessions will be scheduled during the school’s main opening hours.

The school offers at least four provider encounters that are legally required.

**During these sessions, at a minimum, providers will be given enough time to:**

* Share information about the provider and the approved technical qualifications and apprenticeships they offer.
* Explain what career routes these qualifications and apprenticeships could lead to.
* Provide insights into what it might be like to learn or train with that provider.
* Answer pupils’ questions.

**Which providers have previously been invited to the school?**

In previous terms and academic years, the school has invited the following providers to speak

to pupils:

 Holy Cross

 Bury College

 Bolton College

 Manchester College

 Myerscough College

 Hopwood Hall

|  |  |  |  |
| --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 |
| Year 8 | National Apprenticeship WeekCareers Cafe | National Careers WeekCareers Cafe | Careers Cafe |
| Year 9 | National Apprenticeship WeekCareers Cafe | National Careers WeekOptions EveningCareers Cafe | Careers FairCareers Cafe |
| Year 10 | National Apprenticeship WeekCareers Cafe | National Careers WeekCareers Cafe | Work experienceCareers CaféMock interview |
| Year 11 | FE provider assembliesASK presentationCareers Cafe | National Careers WeekCareers Cafe | NA |

**Who should providers contact to discuss events and options?**

Providers can speak to our careers leader, Mr Killion, to discuss possible attendance at relevant events. Our Safeguarding Policy highlights the school’s approach to allowing providers into school to speak to our pupils.

**What are the rules for granting and refusing access requests?**

We will grant access requests that meet the following criteria:

* The encounter has information from and/or presentation which offers impartial careers advice.
* The encounter has information from and/or presentation that does not lead to major disruption of the schools academic timetable.
* The encounter provides an opportunity to learn about what work is like or what it takes to be successful in the workplace.
* The encounter is requested to take place within a reasonable timescale.

**We will refuse any access request that:**

* The encounter has information from and/or presentation which is not impartial careers advice.
* The encounter has information from and/or presentation that causes major disruption of the school’s academic timetable.
* The encounter provides does not offer the opportunity to learn about what work is like or what it takes to be successful in the workplace.
* The encounter is requested to take place in an unreasonable timescale.

**What can providers expect once a request has been accepted?**

Once we have approved a provider, we will work with them to identify the best method for providing access to our pupils.

We will make the school hall, classrooms and private meeting rooms available to host discussions between providers and pupils. We will also make presentation equipment, such as projectors and televisions, available to providers.

Arrangements will be discussed in advance between our careers leader and a nominated member of the provider’s team.

**Can providers leave prospectuses for pupils to read?**

Providers are welcome to leave a copy of their prospectus and other relevant course literature with the school reception for the attention of Mr Killion.