**Reading**

Every teacher is a teacher of reading. At St. Gabriel’s every subject focuses on reading within their subjects. Subject curriculums identify reading opportunities which increase background knowledge and cultural capital. Departments develop disciplinary reading within their classrooms. Guided reading and reciprocal reading activities are being developed in the classroom and reading activities are also set as home learning to continue to promote reading at home and develop comprehension skills. Subjects have identified texts which can be found in the Resource Centre to help promote a love of reading within subject disciplines. Staff receive training in order to support the promotion of disciplinary reading within their subjects.

**Form Time Reading**

Form time reading takes place twice a week at KS3. In Years 7- 9, form time reading takes place with texts selected for their cultural significance; they all tell stories of different places and cultures. Reading strategies such as activating prior knowledge, clarifying, questioning, prediction and summary are employed by form teachers to structure form time discussions around the texts and to develop understanding.

In Year 10 and 11, students read fictional texts once a week and a factual news article from the online news provider ‘The Day’. Form time discussions take place based on the articles and fictional texts.

**Interventions**

At St. Gabriel’s we know our students well. Using the Star Reader programme, students at KS3 are given a baseline assessment at the beginning of the year to generate a NRSS (Normed Referenced Standardised Score). The data is then analysed and students with an NRSS score of below 85 are identified for intervention. Further diagnostic testing takes place through NGRT assessment. Those students in Y7 with a phonics need will take part in a 12 week phonics intervention programme through Lexonic Leap. These interventions take place in groups of 4 students or less. Those that graduate from the phonics programme or need extra support with their reading but do not need phonics intervention will undertake intervention through the Reading Development Programme. Students in KS3 may also have access to the IDL (literacy programme) which takes place in Curriculum Support. Y8 students are involved in small group reading interventions three times a week.

At KS4, Yellis data is used to identify students at KS4 who require additional reading interventions. These interventions take place with 1-2 students during form time each week.

All data is shared with teaching staff and strategies are provided to help class teachers support students within their classrooms.

**Accelerated Reader**

All Year 7 students have one Accelerated Reader Class that takes place in their English lessons once a week. This is led by their English teacher and pupils read Accelerated Reader texts and reading is monitored by their teacher.

**The Resource Centre**

To promote a love of reading, students can visit our Resource Centre to borrow a book and engage in their own choice of private reading. The Resource Centre is open before and after school as well at break and lunchtimes. Love of reading is promoted through sponsored reading challenges, competitions, relevant displays, student book reviews and termly newsletters. Our Literacy Road Map outlines all the events we are celebrating throughout the year.